

# ESL Reading Smart Research

Stanford Achievement Test Results for 2003 and 2004

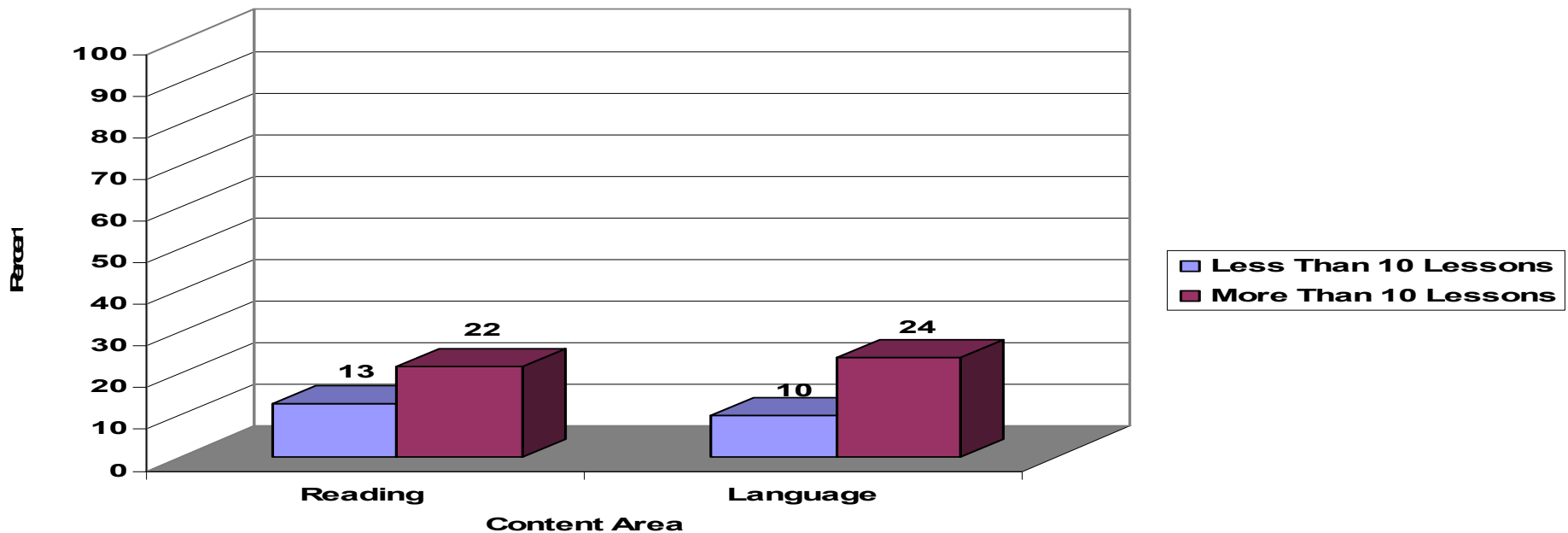
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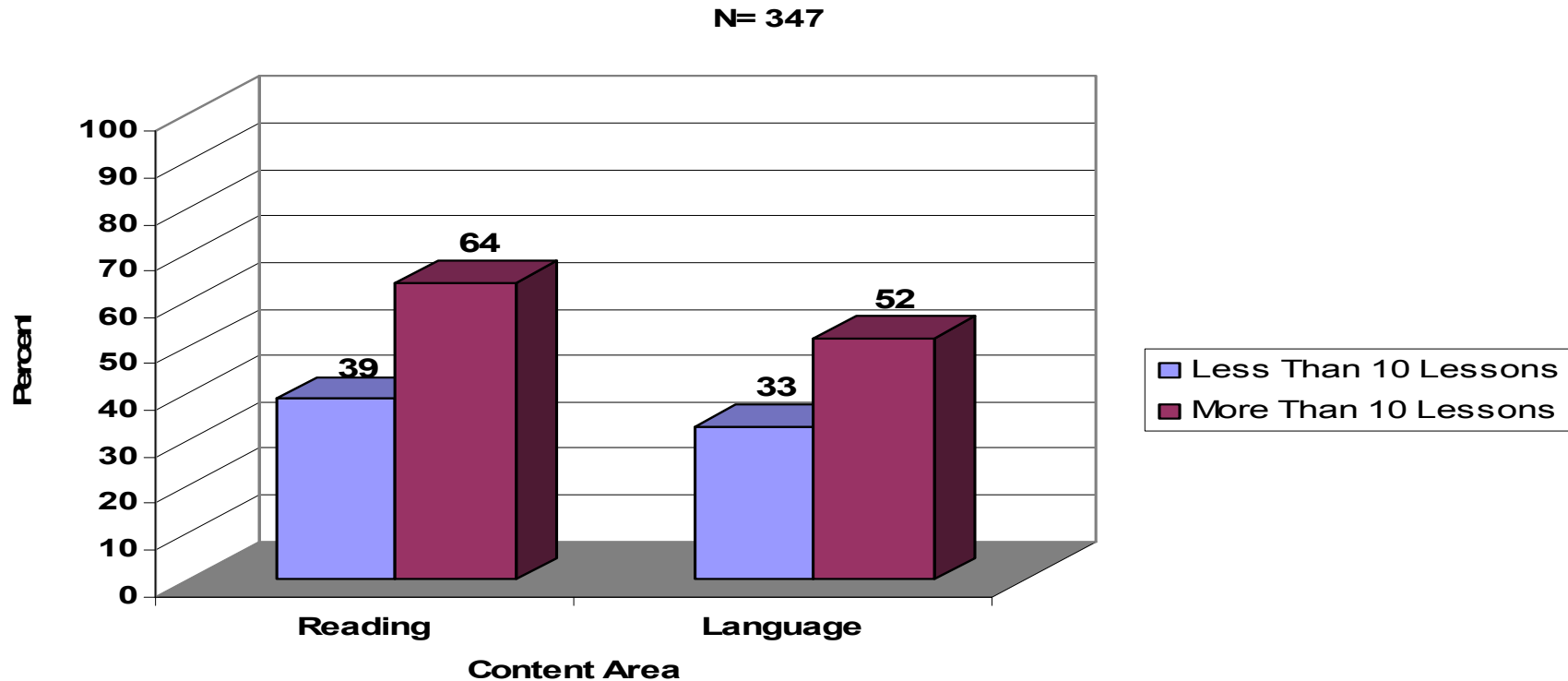
**What was the increase in percent of ESL Reading Smart Students Meeting the 40% on the Stanford Achievement Test Who Participated in More Than 10 Lessons versus Students Who Participated in Less Than 10 Lesson?**

N= 347



- There was a nine percent increase in the number of ESL Reading Smart Students who met the 40% in reading between those who participated in more than 10 lessons versus those that participated in less than 10 lessons.
- There was a fourteen percent increase in the number of ESL Reading Smart Students who met the 40% in language between those who participated in more than 10 lessons versus those that participated in less than 10 lessons.

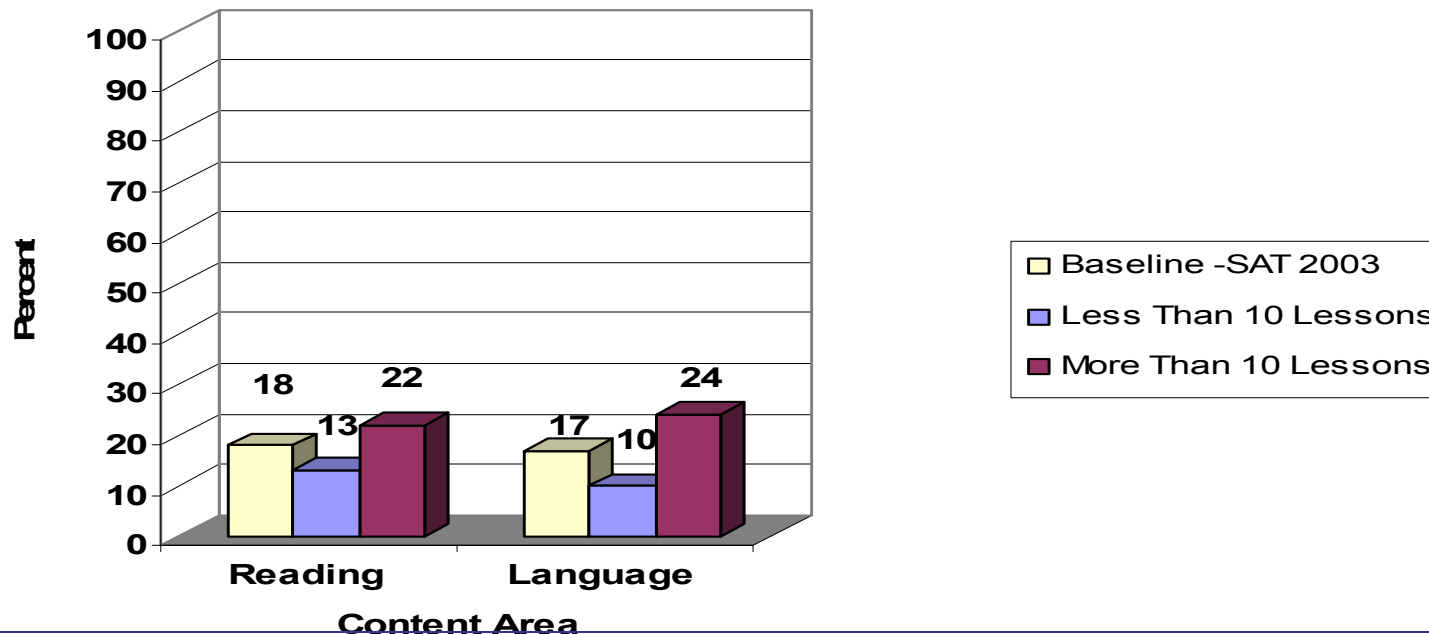
**What was the increase in percent of ESL Reading Smart Students Who Made a Raw Score Gain on the Stanford Achievement Test Who participated in More Than 10 Lessons versus Students Who participated in Less Than 10 Lesson?**



- There was a twenty five percent increase in the number of ESL Reading Smart Students who made a raw score gain in reading between those who participated in more than 10 lessons versus those that participated in less than 10 lessons.
- There was a nineteen percent increase in the number of ESL Reading Smart Students who made a raw score gain in language between those who participated in more than 10 lessons versus those that participated in less than 10 lessons.

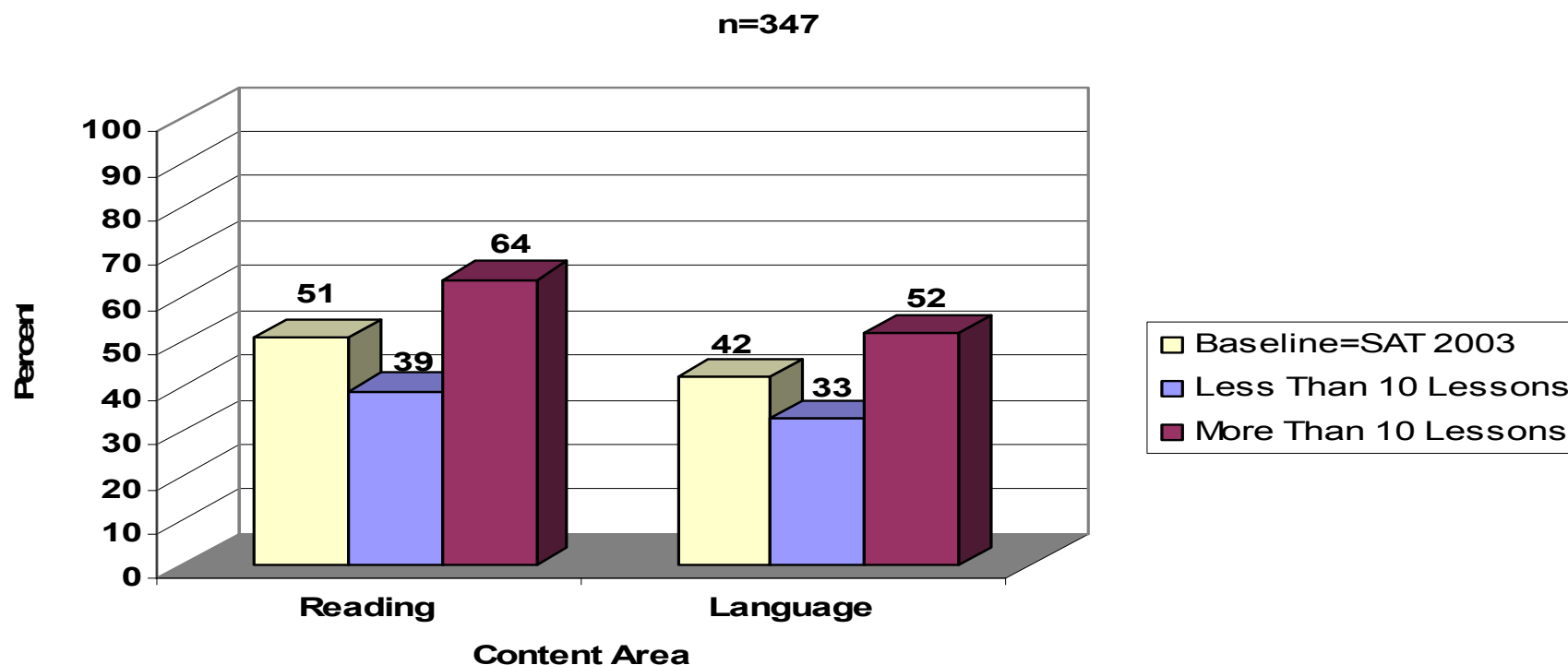
**What was the increase in percent of ESL Reading Smart Students Meeting the 40<sup>th</sup> Percentile on the Stanford Achievement Test 2004 Who participated in More Than 10 Lessons or Less Than 10 Lesson versus students who were tested with the Stanford Achievement Test in 2003?**

n= 347



- There was a four percent increase in the number of ESL Reading Smart Students who met the 40% in reading between those who participated in more than 10 lessons versus baseline and a decrease of five percent for those that participated in less than 10 lessons versus baseline.
- There was a seven percent increase in the number of ESL Reading Smart Students who met the 40% in language between those who participated in more than 10 lessons versus baseline and a decrease of seven percent for those that participated in less than 10 lessons versus baseline.

**What was the increase in percent of ESL Reading Smart Students Made a Raw Score Gain on the Stanford Achievement Test 2004 Who participated in More Than 10 Lessons or Less Than 10 Lesson versus students who were tested with the Scholastic Aptitude Test in 2003?**



- There was a thirteen percent increase in the number of ESL Reading Smart Students who made a raw score gain in reading between those who participated in more than 10 lessons versus baseline and a decrease of twelve percent for those that participated in less than 10 lessons versus baseline.
- There was a twenty percent increase in the number of ESL Reading Smart Students who made a raw score gain in reading between those who participated in more than 10 lessons versus baseline and a decrease of nine percent for those that participated in less than 10 lessons versus baseline.